



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                      |
|------------------------|---|------------------------|----------------------|
| <b>Grades:</b>         | 6-8 Middle  | <b>Principal:</b>      | Becky Greene         |
| <b>Enrollment:</b>     | 973 students  | <b>Superintendent:</b> | Mr. W. Burke Royster |
| <b>School Phone:</b>   | 864-355-1900  | <b>Board Chair:</b>    | Mrs. Lisa Wells      |
| <b>School Website:</b> | <a href="http://www.greenville.k12.sc.us/bridgems/">http://www.greenville.k12.sc.us/bridgems/</a> |                        |                      |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

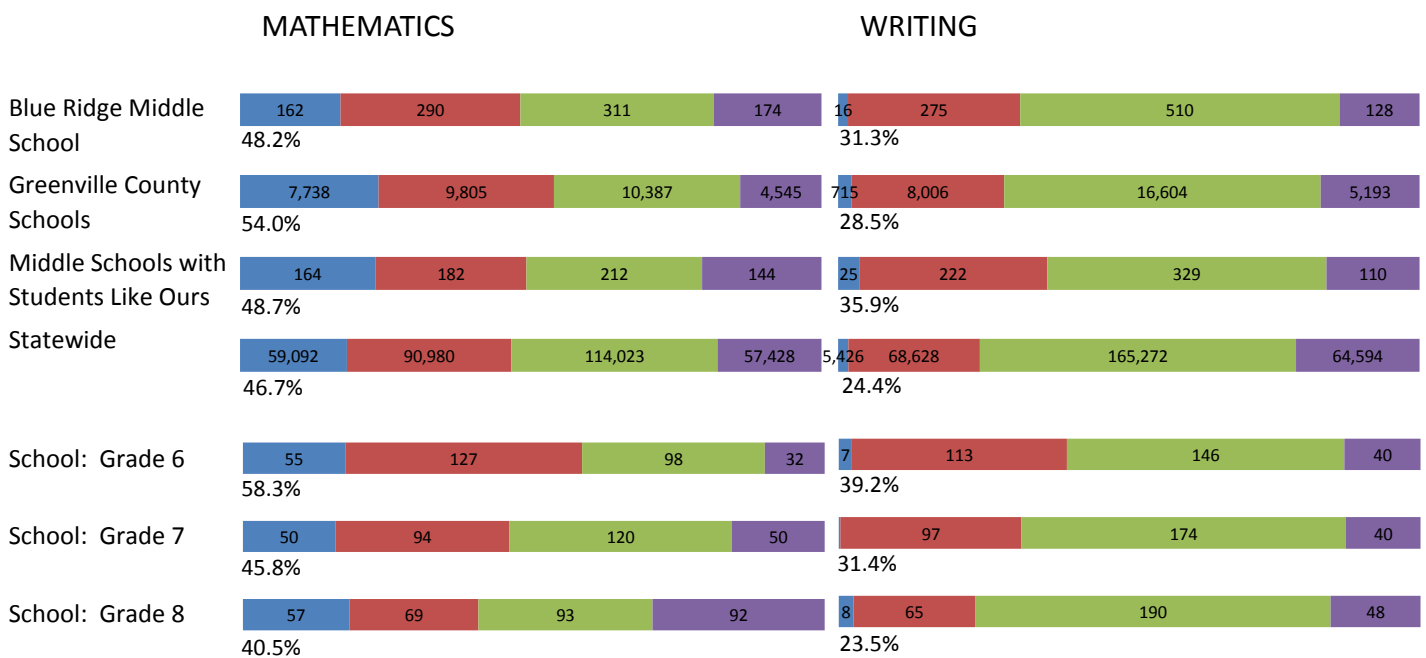
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Blue Ridge Middle School sits atop one of the first ridges in the foothills of the beautiful Blue Ridge Mountain Range. Under the leadership of Principal Becky Greene, BRMS proudly offers students an excellent education that has produced notable academic success in recent years. BRMS is in its 28th year. This, the largest geographical attendance zone in Greenville County School District, currently serves 935 students with challenging academics for grades six, seven, and eight. Academic offerings at BRMS include high school courses: Honors Algebra I, English I Honors, Spanish, and Desktop Publishing, all of which earn Carnegie Units for participating students. Gifted and Talented classes are available in ELA and Math. A variety of extracurricular activities are available: Academic Team, Drama, Robotics, Student Council, Beta Club, baseball, softball, boys' and girls' soccer and basketball, girls' volleyball, marching band (w/ BRHS), football (w/BRHS), and an afterschool program that was begun this year. Accomplishments in 2014 SC Report Card Absolute Rate:Excellent-SC Report Card Growth Rate:Good-Federal-ESEA Rate:AEOC:English 1-92.8/ Algebra 1 - 97.5 Softball: 2013 & 2014 Region and Greenville County School District Champions. Basketball: 2014 Region and Greenville County School District Champions. Beta Club:400hrs of community service State Convention Winners:3rd place Songfest, 2nd place Oil & Acry. 2014: 1 student in All-State band, 5 students named to All-Region band, 9 students in All-County band. 2014-2015: 6 students selected for South Carolina American Choral Director's Honor Chorus at Anderson Relay for Life: 2014 - \$2000 Pennies for Patients: 2014 contribution \$1725.53. Greer Community Ministries & BRMS Food Pantry: \$10,000 worth of food & over 500 coats. Peaks and Points in 2014 Lunch and Learn-Select students have lunch with industry & professionals to learn about various careers. Women at Work-Female students meet women in industry& business professionals to learn about careers Watch D.O.G.S.-Dads Of Great Students involved by being present on the school campus daily provide positive male role models, enhance school security, and reduce bullying. Up-Standers-"Be an Up-Stander, not a Bystander at BRMS!" Character education programs focus on bullying, citizenship, and tolerance, encouraging students to Stand Up and do what is right. Terrific Tigers-Mentoring, Career Education, and Service Learning experiences are provided for select students in order to help them succeed.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

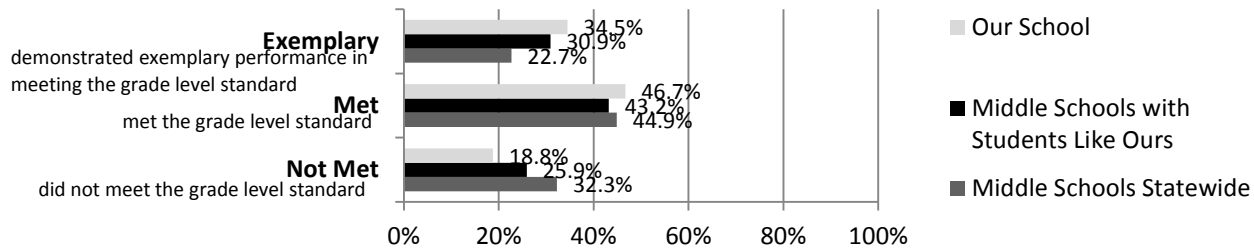
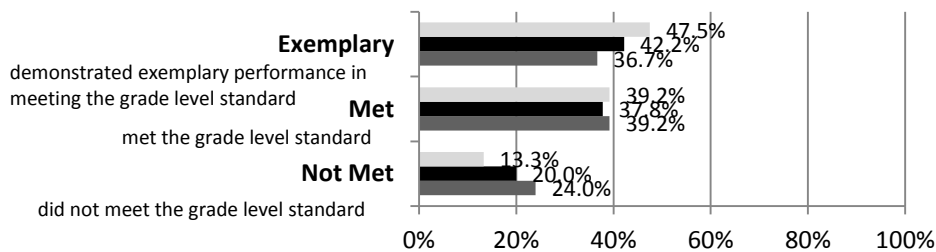
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N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 79.8      | 79.6      | 84.2      |

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 90.1      | 80.6      | 89.4      |

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0      | 96.3                                   |
| English 1                                       | 100        | 87.9                                   |
| Biology 1                                       | N/A        | 78.6                                   |
| US History and the Constitution                 | N/A        | 64.9                                   |
| All Subjects                                    | 100.0      | 95.5                                   |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

|   | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 973)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 52.2       | Down from 56.4%       | N/A                                    |
| Percent of students (grade 7 & 8) enrolled in HS credit courses   | 14.4       | Down from 15.9%       | 33.3                                   |
| Attendance Rate   | 94.6       | Down from 95.9%       | 95.9                                   |
| With disabilities   | 12.4       | Down from 12.5%       | 10.4                                   |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.5        | Up from 0.1%          | 0.6                                    |
| Percentage of students served by gifted and talented programs   | 24.2       | Down from 24.6%       | 27.1                                   |
| Percentage of students retained   | 0.4        | Up from 0.2%          | 0.3                                    |
| Annual dropout rate   | 0.0        | No change             | 0.0                                    |
| <b>Teachers (n = 53)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 66.0       | Down from 66.7%       | 64.6                                   |
| Percentage of teachers on continuing contract   | 81.1       | Down from 87.0%       | 80.6                                   |
| Teachers returning from previous year   | 93.3       | Down from 94.7%       | 87.7                                   |
| Teacher attendance rate   | 92.4       | Down from 95.0%       | 94.4                                   |
| Average teacher salary*   | \$50,872   | Up 1.6%               | \$49,198                               |
| Professional development days / teacher   | 7.3 days   | Up from 6.7 days      | 10.4 days                              |
| Percentage of teacher vacancies for more than 9 weeks   | 1.9        | N/A                   | 0.5                                    |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 10.0       | Up from 9.0           | 2.0                                    |
| Student-teacher ratio in core subjects  | 26.3 to 1  | No change             | 23.5 to 1                              |
| Prime instructional time  | 86.2       | Down from 90.2%       | 89.5                                   |
| Opportunities in the arts   | Good       | No change             | Good                                   |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                   |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes                                    |
| Parents attending conferences   | 98.7       | Down from 99.2%       | 99.0                                   |
| Character development program   | Good       | No change             | Good                                   |
| Avg. age of books / electronic media in the school library  | 10.0       | N/A                   | 13.4                                   |
| Number of resources available per student in the school library media center  | 12.9       | N/A                   | 19.7                                   |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A                                    |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A                                    |
| District-issued learning devices per student  | 0.2        | N/C                   | 1.3                                    |
| District-issued technology devices per teacher  | 1.0        | N/C                   | 1.6                                    |
| Percentage of classes not taught by highly qualified teachers   | 0.5        | Down from 2.7%        | 2.3                                    |
| Dollars spent per pupil**   | \$6,150    | Down 4.8%             | \$7,251                                |
| Percent of expenditures for instruction**   | 61.9       | Up from 61.5%         | 62.7                                   |
| Percent of expenditures for teachers' salaries**  | 63.1       | Up from 61.9%         | 64.2                                   |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 52              | 284              | 86              |
| Percent satisfied with learning environment            | 98.0            | 73.9             | 89.6            |
| Percent satisfied with social and physical environment | 100.0           | 76.9             | 82.8            |
| Percent satisfied with school-home relations           | 96.2            | 86.2             | 60.7            |

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Good                 |
| 2013        | Good                   | Average              |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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